MVSD Plans Guiding Our Work

Strategic Plan &

Local Control and Accountability Plan



Purpose of Strategic Plan & LCAP

MVSD Strategic Plan

Determines our vision for the future as well as identify our goals and objectives for the district



LCAP

Tool for our district to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes



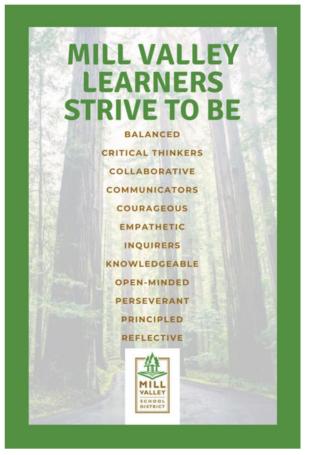
Commonalities of Plans

- Focused on teaching and learning
- Support key academic initiatives
- Two goals in common
 - Balanced Learners
 - Supported Staff
- Both plans strive to further our district's mission
 - Provide students with excellent education enabling students to achieve academic success and reach their full potential



Keeping Our Focus on Students





Plans Guided by Three Core Principles

Locally Driven

Aligns with our locally developed annual spending plan

Transparent

High levels of stakeholder involvement

Student Focused

- Improves student outcomes
- Helps close achievement gap
- Increases service to neediest students



Plans Determined by Key Priorities



Strategic Plan Vision

Our learning community is dedicated to developing globally-minded, compassionate, resilient, and courageous students empowered to learn and lead change in the world.

LCAP - Eight State Priorities

- 1) Basic Services
- 2) Implementation of Standards
- 3) Parental Involvement
- 4) Pupil Academic Achievement
- 5) Pupil Engagement
- 6) School Climate
- 7) Course Access
- 8) Other Pupil Outcomes

LCAP Background Information

- Local Control Funding Formula (LCFF) established in 2014
- Mandatory for districts to develop an LCAP annually
- Offers districts local oversight of budgeting and decision-

making

- Serves as an accountability measure
- Requirement to use State template
- Submitted to MCOE for approval



Stakeholder Engagement Goals

- Involve community in ongoing and thorough process of engagement
- Gather different viewpoints and broad spectrum of ideas
- Hear different ideas to enhance practices at our schools and district
- LCAP requires engaging specific groups (Teachers, Classified Staff, Administrators, Students, and Parents)



Staff & Student Engagement Opportunities

Meetings & Input

- District Administrative Team
- Teachers (MVTA)
- Classified Staff (CSEA)
- Students (MVMS Group)
- Staff Survey



LCAP Parent Engagement Opportunities

Meetings & Input

- MVSD Board meetings
- District English Language Advisory Committee
- PTA Council (monthly) & school site PTA (fall)
- LCAP Parent Advisory Committee
- Feedback button on district website
- Parent Survey



2019-2020 Strategic Plan Objectives & LCAP Goals



Strategic Plan Objective & LCAP Goal 1

Balanced Learners - All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.

- 1) Social-Emotional Wellness
- 2) Mental Health Support
- 3) Academic Achievement
- 4) Differentiation
- 5) Targeted Academic Support
- 6) Technology
- 7) Global Studies

- 8) Parent & Family Engagement
- 9) English Language Development



Strategic Plan & LCAP Goal 2

Supported Staff - Attract, develop, and retain excellent staff in a quality work environment

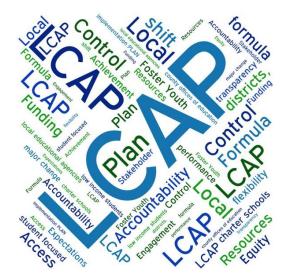
1) Extensive Support for Staff







List of LCAP Actions



MVSD 2019-2020 LCAP Goals & Actions

Goal 1 - Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.

Action 1 - Social-Emotional Wellness

Students will learn in positive classroom environments that support their social-emotional well-being and foster development of strong character.

- Social-emotional learning
- · Attributes of the Mill Valley School District Learner Profile
- Counseling support
- Restorative practices

Action 2 - Targeted Mental Health Support

Additional mental health staffing at the middle school will be available to provide support to unduplicated students (i.e. English Learners, foster youth, and socio-economically disadvantaged students), as needed.

Action 3 - Academic Achievement

All students will reach high levels of achievement in all content areas.

- · High-quality instruction in all content areas
- Teachers use of effective teaching practices and standards-based materials
- · Differentiated learning to address academic needs all students, including high achievers/accelerated learners
- · Common assessments for reading, writing, and math

Action 4 - Differentiation

To increase proficiency for all students, ensure all students make progress toward standards, and close the achievement gap between student groups, we will differentiate instruction to reach all learners.

- Differentiated learning to address academic needs of all students; close the achievement gap with underperforming students
- · After-school homework program at the middle school and targeted elementary sites

Action 5 - Targeted Academic Intervention

Academic intervention programs will be provided for unduplicated student groups (i.e. English Learners, foster youth, and socio-economically disadvantaged students) at all schools who would benefit from additional academic support.

- RAMP at elementary sites
- Math and reading intervention classes at the middle school

Action 6 - Technology

Technology is used to enhance instruction through thoughtful and appropriate integration across classrooms.

- Students offered innovative blended learning experiences
- · Teachers provided professional development in technology to enhance instruction
- Student development of 21st century technology skills (i.e. creativity, collaboration, communication and critical thinking)

Action 7 - Global Studies

Students will participate in learning that fosters global mindedness and turning knowledge into action.

- Trans-disciplinary learning experiences that include perspective taking, investigating the world, communicating
 effectively, and taking action/engaging in service learning projects
- · World language classes at middle school, and Spanish pilot program at kindergarten at first grade
- Inquiry-based and project-based learning

Action 8 - Parent & Family Engagement

We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child's education.

- Regular, two-way communication
- · Engage parents/families representative of all student groups in school activities
- · Form District Equity Committee to engage a broader spectrum of parents and support our equity work

Action 9 - English Language Development

We will continue to build our English Language Development (ELD) program, which provides Integrated ELD instruction, augmented by Designated ELD services, to our English Learners.

High-quality ELD curricular materials and professional development

Strategic Plan Objectives 3 & 4

Communications

Maintain positive student, staff, parent/guardian, and broader community support for our district and schools

Sound Finance & Infrastructure

Procure sustainable sources of operating and capital funding to achieve and support the district's strategic goals

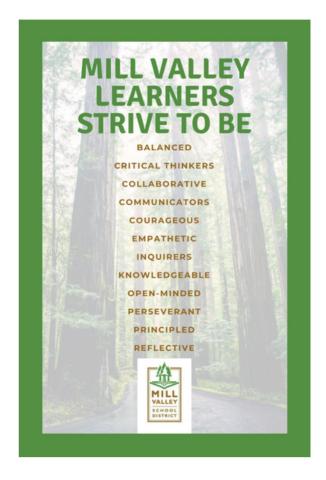




Roadmap to Success

Four Strategic Plan Objectives & Two LCAP Goals





Interested in More Information?

Strategic Plan and LCAP (including LCAP page) located on District Website - mvschools.org

Contact LCAP Coordinator:

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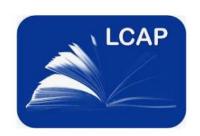
415.389.7716



Future Meetings & Important Dates

LCAP PAC Meetings

- November 20 (9-10:30 am)
- January 15 (9-10:30 am)
- March 4 (1-2:30 pm)
- May 20 (9-10:30 am) Room 1



Board of Trustees Meetings

- LCAP Study Session May 27
- LCAP Public Hearing June 10
- LCAP Approval June 17





